

# READING

YEAR  
**5**  
2014

**50 mins** Time available for students to  
complete test: 50 minutes

Use 2B or HB  
pencil **only**



Read *On your bike!* on page 2 of the magazine and answer questions 1 to 6.

1

This text helps you to set up a bike's

- seat.
- pedals.
- wheels.
- handlebars.

2

According to the text, what happens if your bike seat is too high?

- You get sore knees.
- You get sore heels.
- You get sore arms.
- You get a sore back.

3

If a bike rider gets a sore back when riding, what should the rider do?

- Make the bike seat lower.
- Make the bike seat higher.
- Move the bike seat closer to the handlebars.
- Move the bike seat further away from the handlebars.

4

How do you stop yourself falling off in Step 2?

- Start pedalling slowly.
- Get someone to hold the bike.
- Keep one foot on the ground.
- Lean the bike against a wall.

5 Which step is shown here?



- Step 1
- Step 2
- Step 3
- Step 5

6 What is suggested in Step 5?

- You may not get your bike seat right the first time.
- Your bike seat will move a little when you first sit on it.
- You should not adjust your seat while riding your bike.
- You need to check your seat every time you ride your bike.

**Read *Geronimo Zero* on page 3 of the magazine and answer questions 7 to 12.**

7 *Geronimo Zero* is the name of a

- swimmer.
- swimming club.
- water park.
- water slide.

8 On the first part of *Geronimo Zero* you will be

- swimming under the water.
- rocking from side to side.
- spinning around in circles.
- bouncing up and down.

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9

Where is the splash pool?

- below *Geronimo Zero*
- beside *Geronimo Zero*
- behind *Geronimo Zero*
- above *Geronimo Zero*

10

You have your photo taken when you

- come out of the tube.
- get inside the tube.
- go under the water.
- jump into the cone.

11

Why would someone buy a *Geronimo Zero* T-shirt?

- so they don't forget riding *Geronimo Zero*
- so they can get a free ride on *Geronimo Zero*
- to protect their skin when riding *Geronimo Zero*
- to help them be seen when riding *Geronimo Zero*

12

The poster persuades children to visit the water park by suggesting that

- Geronimo Zero* is safe.
- Geronimo Zero* is a special ride.
- you do not need to line up to ride *Geronimo Zero*.
- only children are allowed to ride *Geronimo Zero*.

Read *Trumpet troubles* on page 4 of the magazine and answer questions 13 to 19.

13

What is the purpose of the first paragraph?

- to tell the reader about Tilly's character
- to show how early Tilly had to get up
- to introduce the location for the story
- to establish a gloomy mood

14

Which word describes how Tilly felt about getting up so early?

- disappointed
- reluctant
- furious
- nervous

15

Why does Tilly lean forward as she climbs onto the bus?

- to get her trumpet and backpack out of the rain
- to save herself from slipping on the steps
- to stop herself from falling backwards
- to prevent her bag being caught in the doors

16

The bus is very crowded because

- it is running late.
- people want to avoid the rain.
- the storm woke people up early.
- many children are going to school.

17

What wakes Tilly up on the bus?

- the bumpy movement of the bus
- the other children leaving the bus
- the quietness around her
- the driver announcing her stop

18

*No trumpet!*

The writer uses a short exclamation to

- show Tilly's anger.
- convey Tilly's confidence.
- emphasise Tilly's shock.
- display Tilly's sorrow.

19

*Tilly woke to the sound of pouring rain, noisy and relentless like factory machinery.*

Which word in the third paragraph matches this description of the rain?

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**Read *Brahminy Kite* on page 5 of the magazine and answer questions 20 to 24.**

20

The first five lines of the poem

- describe the main character and set the scene.
- contrast the Brahminy kite with his surroundings.
- predict the events which will occur.
- identify all the key characters.

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21

According to the poem, what qualities do Brahminy kites possess?

- protectiveness and carefulness
- bravery and perseverance
- clear thinking and cooperativeness
- speed and keen eyesight

22

The way the word *PLUNGES* appears on the page creates a sense of the Brahminy kite's

- uneasiness.
- surrender.
- movement.
- indecision.

23

The Brahminy kite's emotional state changes from feeling calm to feeling

- fearful and then contented.
- concerned and then powerful.
- powerful and then overwhelmed.
- determined and then victorious.

24

In your own words, explain what the leafhopper dares not do.

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## YEAR 5 READING

Read *Food miles* on page 6 of the magazine and answer questions 25 to 31.

25

According to the text, what is one way a person can reduce their food miles?

- buy local produce instead of imported food
- start a campaign to let everyone know about the problem
- set a limit on how far they will travel to buy food
- refuse to buy food that has been treated with chemicals

26

What is the main purpose of *The issue* section?

- to describe the problem in order to encourage discussion
- to show which foods different countries are famous for
- to provide proof that the food we eat is very expensive
- to suggest solutions to the food miles problem

27

What *big surprise* does the writer predict at the end of the first paragraph of *The issue* section?

- the difficulty of obtaining fresh local produce
- the number of different foods used in one household
- the discovery that food comes from many different places
- the conclusion that food should be locally produced

28

The information included in the *Comments* section is

- arranged by date and time.
- listed alphabetically by name.
- grouped into comments for and against.
- organised by the length of each writer's text.



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29

Both Ellen P and BJ begin their comments with very short statements:  
*I agree.* and *Yeah.*

Why do they do this?

- to save space
- to answer a question they were asked
- to show they have considered other people's ideas
- to indicate that they are interested in the information

30

Which of these arguments is **not** used by Busy Dad?

- Sometimes it is too hard to do what may seem to be right.
- There is not enough time to check every food label during a shopping trip.
- Many people do not have enough money to buy only locally produced food.
- Locally produced food may be just as environmentally damaging as imported food.

31

Eco Warrior believes that

- food miles do not have an impact on the environment.
- reading complicated food labels will not help people.
- pesticides and fertilisers are more harmful than transportation.
- there are other factors that need to be considered.

Read *Adventure by moonlight* on page 7 of the magazine and answer questions 32 to 38.

32

Write the numbers 1 to 5 in the boxes below to show the order of events in the text.

The children step through a fancy metal gate.

The children come to the top of a rise.

The children walk along a bumpy track.

The children walk around the back of the building.

The track makes the children walk in a single line.

33

Why do the cousins follow Joe so obediently?

- Joe is older and not afraid of the dark.
- If they don't do as he says, Joe will leave them behind.
- Joe lives in the country and is not afraid of snakes.
- The area is unfamiliar to them but not to Joe.

34

In paragraph 2, how are the tree roots on the path described?

- They are closely woven together.
- They cast shadows on the path.
- They appear to move in the dark.
- They twist over the path.

35

In paragraph 4, the house is described as

- dangerous.
- surrounded by trees.
- left in ruins.
- unreachable.

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36

In paragraph 5, when Joe says, ‘*They’re round the back*’ he is referring to the

- snakes.
- gravestones.
- owners of the house.
- iron gates.

37

... *their inscriptions covered in moss.* (last paragraph)

This tells you that

- the gravestones have been neglected for a long time.
- someone has left flowers at the gravestones.
- the gravestones are gleaming in the moonlight.
- large flowers are growing over the gravestones.

38

What is the mood or atmosphere of the story?

- hopeful
- tense
- thrilling
- depressing

**STOP – END OF TEST**

## PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P3.

**P1**

What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

**P2**

Write the numbers 1 to 4 in the boxes to show the order of events in the text.

- Sara put on football boots.
- Sara went back to bed.
- Sara got up early.
- Sara put on her shirt.

**P3**

According to the text, what was Sara's mistake?

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